

IL COCCODRILLO COME FA?!

Qui devi fare le sottrazioni.
Il risultato lo scrivi prima dell'operazione.
Per ogni risultato colora solo uno spazio.

1 = 4 - 2

2 = 10 - 3

3 = 6 - 1

4 = 9 - 7

5 = 2 - 0

6 = 10 - 2

7 = 6 - 4

8 = 8 - 6

9 = 9 - 4

10 = 8 - 0

11 = 7 - 2

12 = 5 - 3

13 = 9 - 1

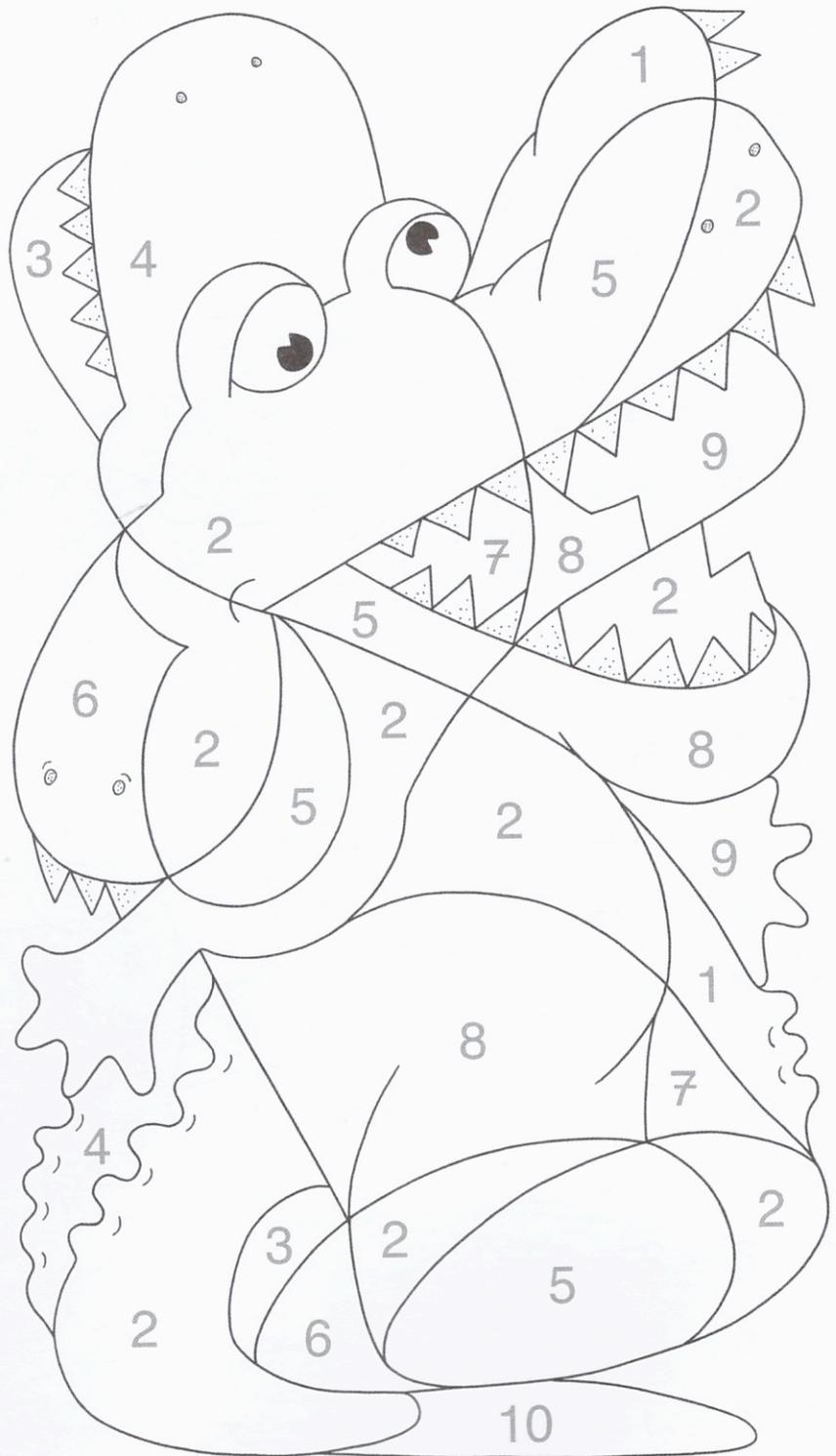
14 = 7 - 5

15 = 9 - 2

16 = 3 - 1

17 = 8 - 3

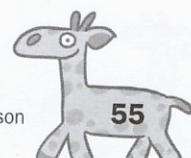
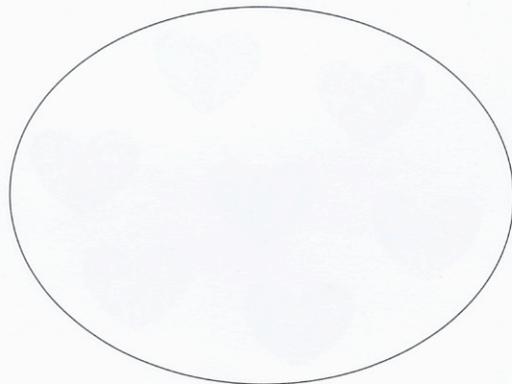
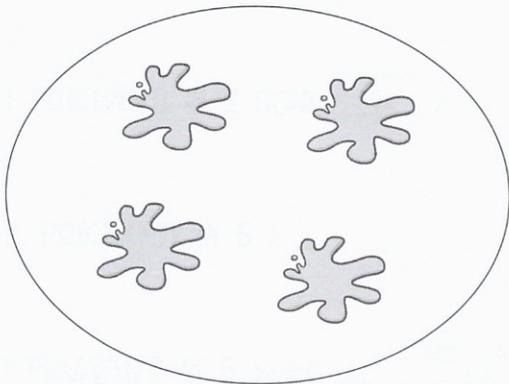
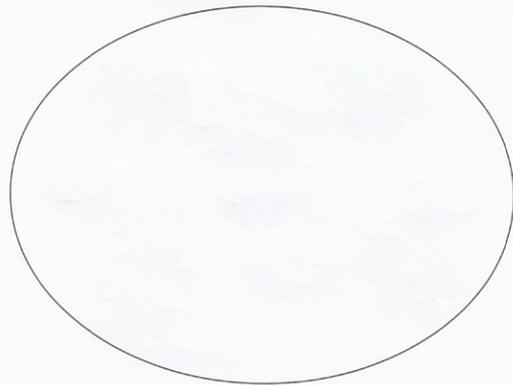
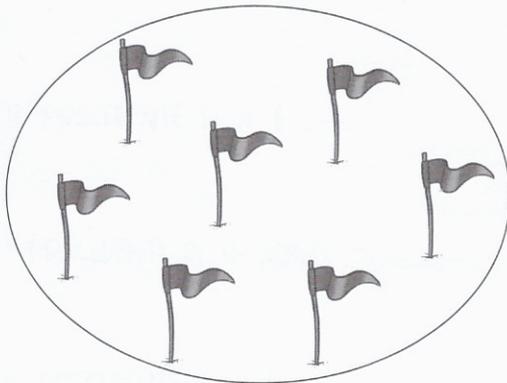
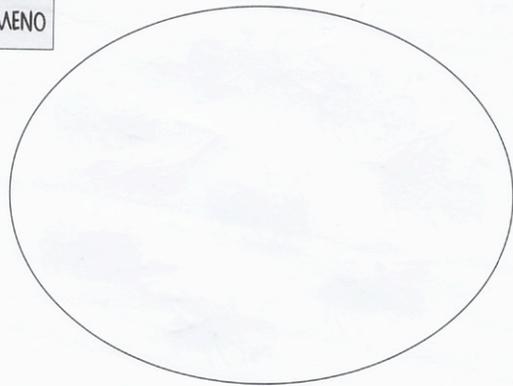
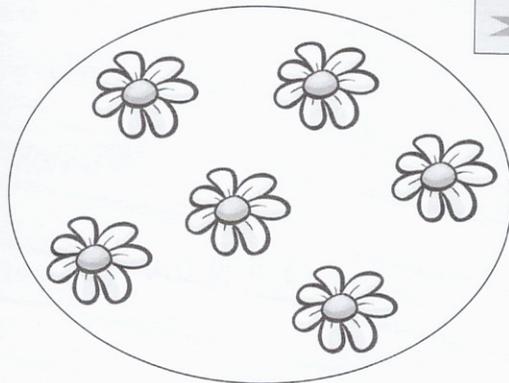
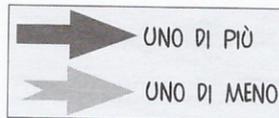
18 = 10 - 8



NUMERO/QUANTITÀ PRECEDENTE E SUCCESSIVO



COMPLETA GLI INSIEMI OSSERVANDO LE FRECCHE E IL LORO SIGNIFICATO.



NON SOLO PER LE BAMBINE

COMPLETARE VUOL DIRE
INSERIRE QUALCOSA CHE
MANCA. QUANTO MANCA IN
OGNI OPERAZIONE?



Completa: quanto manca?
Per ogni risultato colora solo uno spazio.

1 $9 + \underline{\quad} = 10$

2 $4 + \underline{\quad} = 9$

3 $7 + \underline{\quad} = 10$

4 $3 + \underline{\quad} = 8$

5 $6 + \underline{\quad} = 9$

6 $8 + \underline{\quad} = 9$

7 $3 + \underline{\quad} = 7$

8 $5 + \underline{\quad} = 9$

9 $4 + \underline{\quad} = 7$

10 $1 + \underline{\quad} = 2$

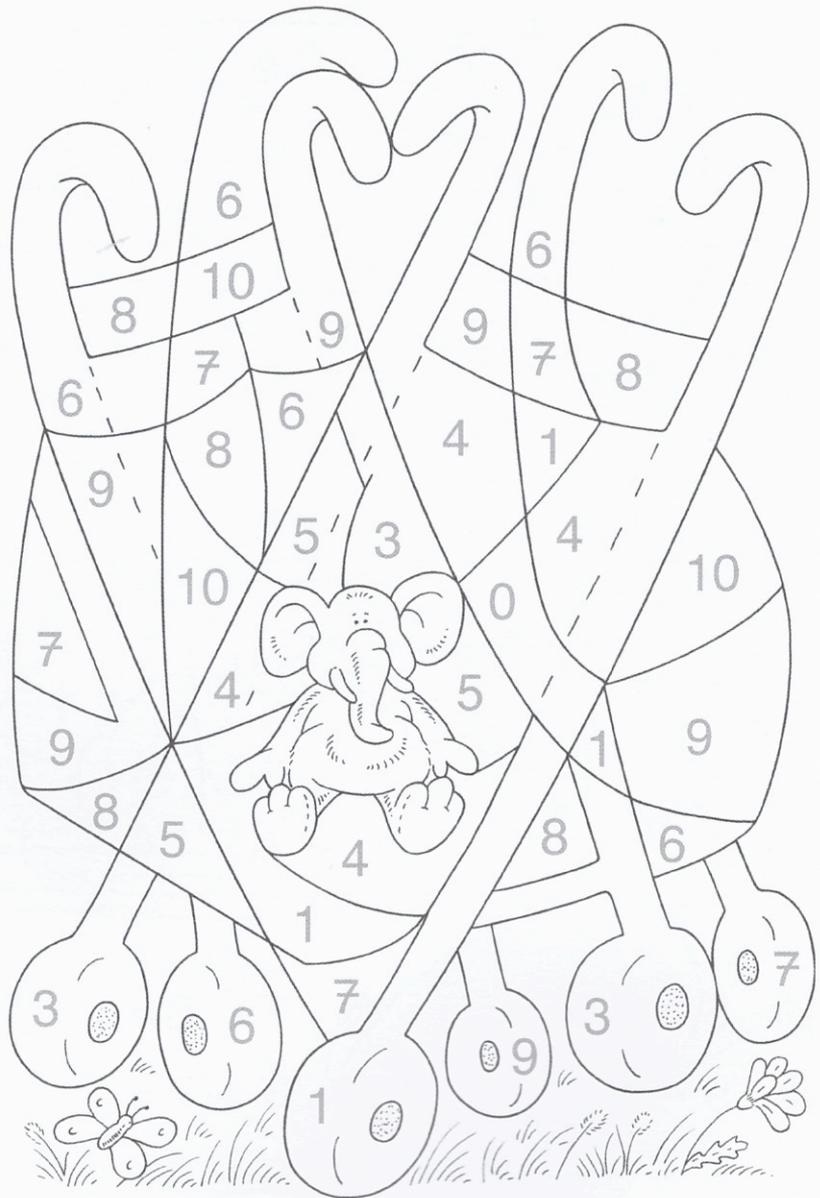
11 $2 + \underline{\quad} = 6$

12 $4 + \underline{\quad} = 8$

13 $7 + \underline{\quad} = 8$

14 $7 + \underline{\quad} = 7$

15 $2 + \underline{\quad} = 7$

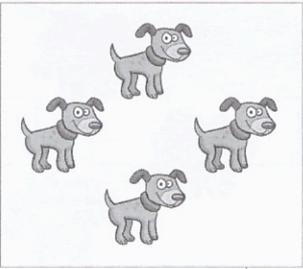
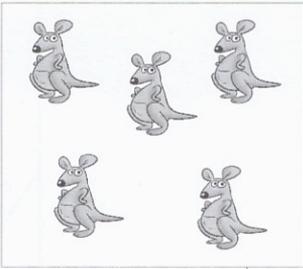


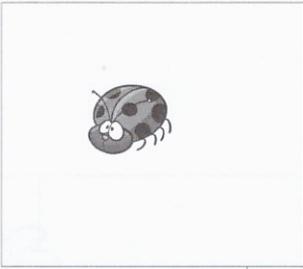


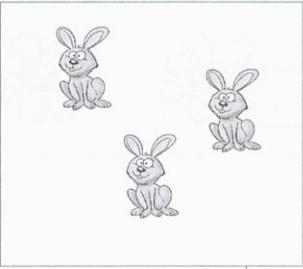
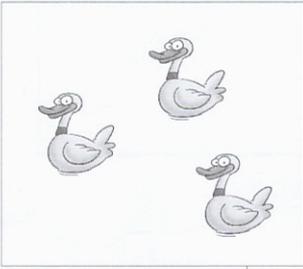
ADDIZIONI ENTRO IL 10

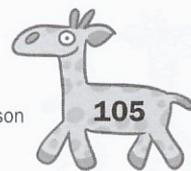


SCRIVI IL NUMERO DEGLI ELEMENTI E REGISTRA CON I NUMERI L'UNIONE DEGLI INSIEMI.

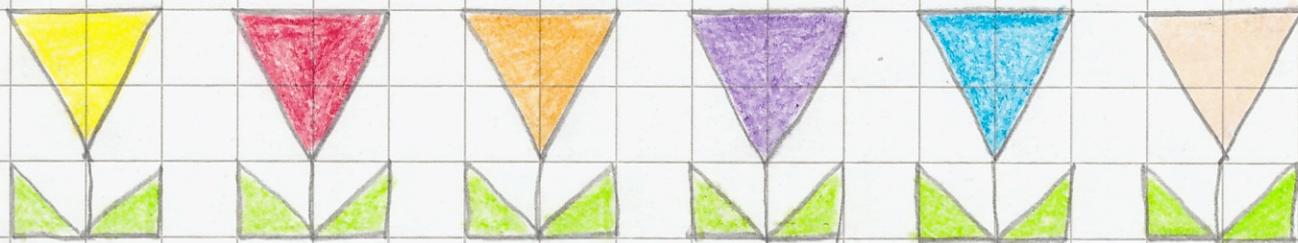
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SABATO 7 MARZO



PROBLEMA DI PAG. ??

TESTO

GIULIA RIORDINA IL
SUO ARMADIO.

HA 5 MAGLIETTE VIOLA
E 3 ROSSE.

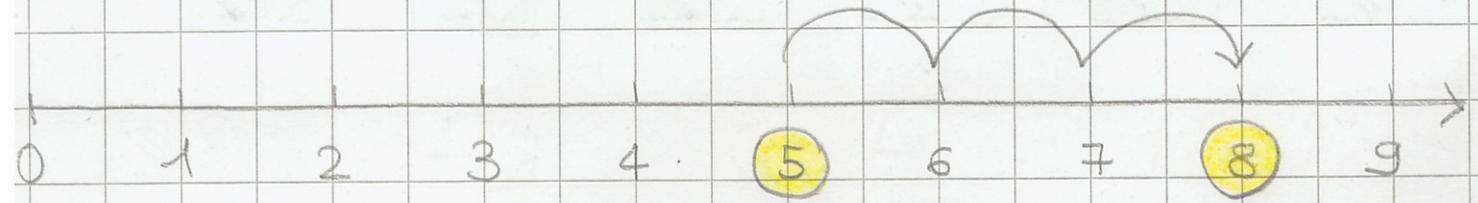
QUANTE MAGLIETTE HA
IN TUTTO?

RAPPRESENTO



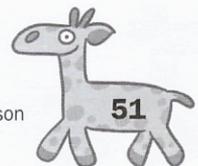
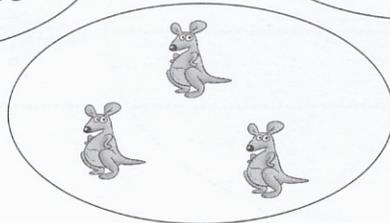
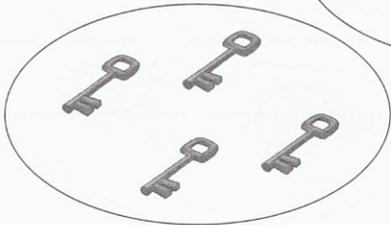
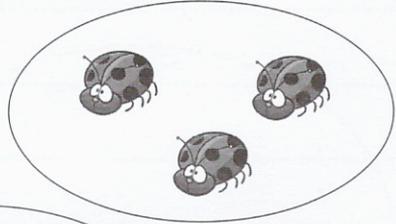
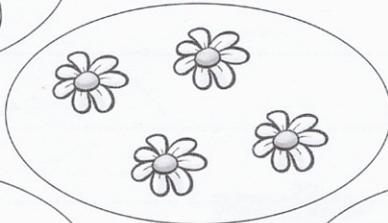
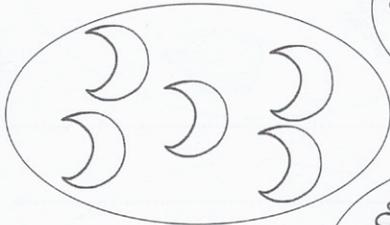
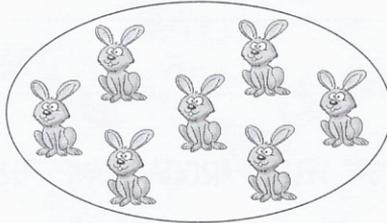
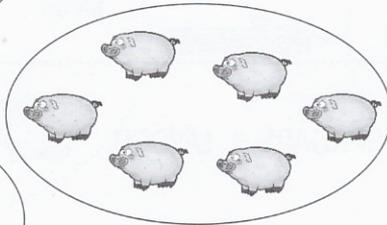
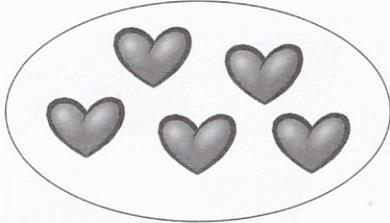
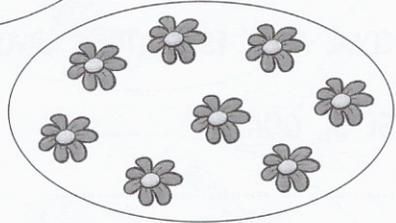
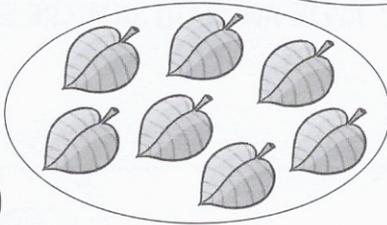
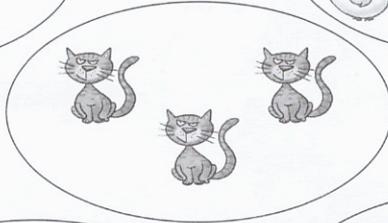
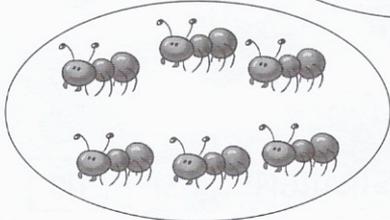
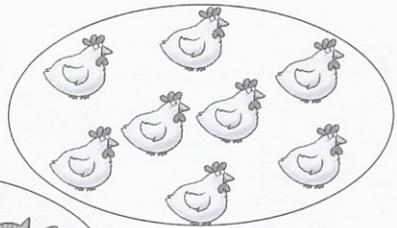
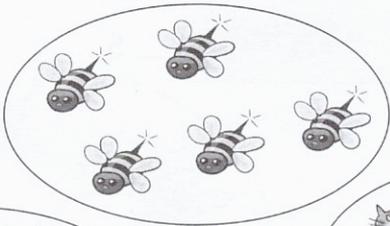
RISOLVO

$$5 + 3 = 8$$



RISPONDO

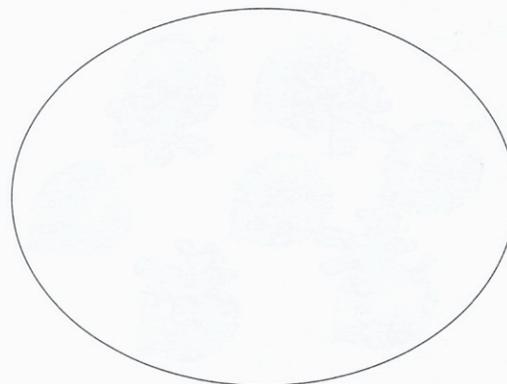
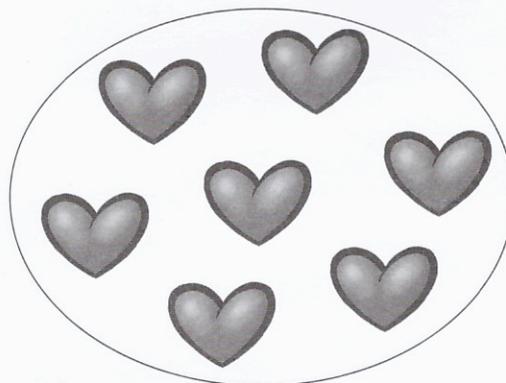
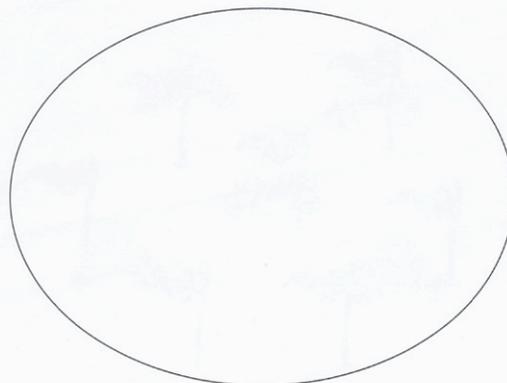
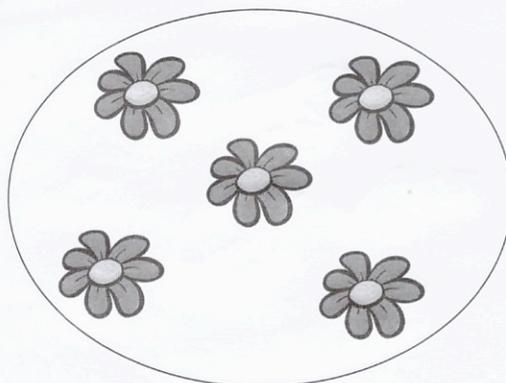
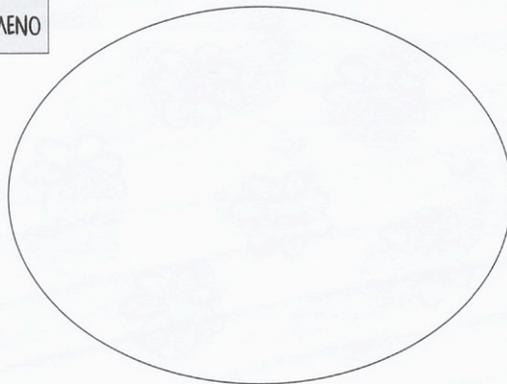
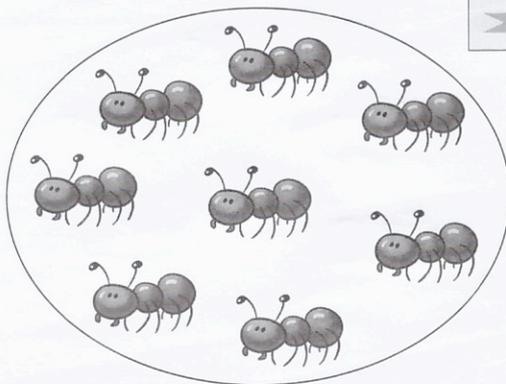
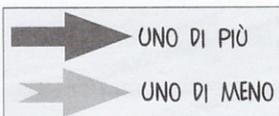
GIULIA HA 8 MAGLIETTE
IN TUTTO.



NUMERO/QUANTITÀ PRECEDENTE E SUCCESSIVO



COMPLETA GLI INSIEMI OSSERVANDO LE FRECCHE E IL LORO SIGNIFICATO.

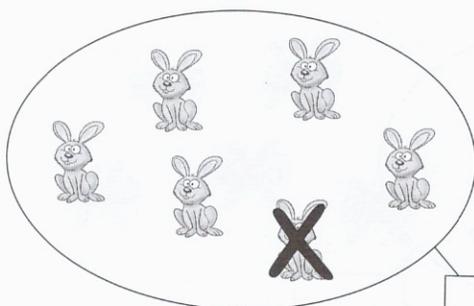




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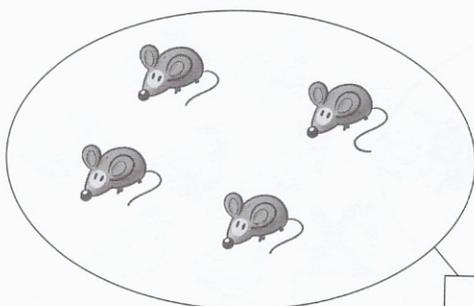


SCRIVI IL NUMERO DEGLI ELEMENTI, REGISTRA CON I NUMERI IL LAVORO E SCRIVI IL RISULTATO.

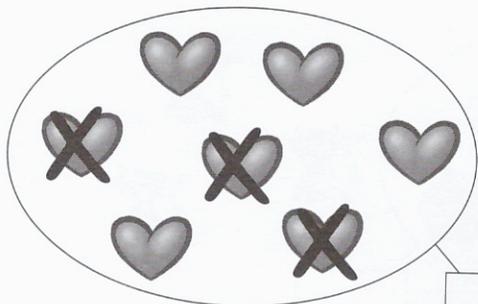


5

6 - 1 = 5



..... - =



..... - =

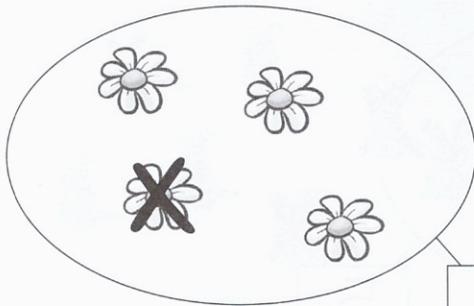




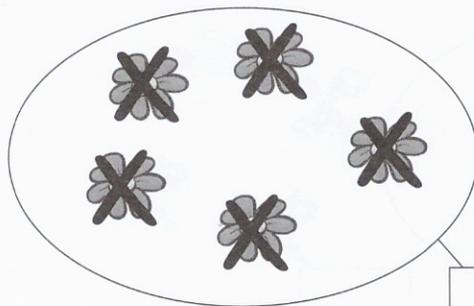
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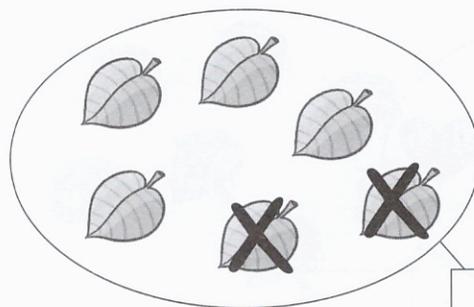
SCRIVI IL NUMERO DEGLI ELEMENTI, REGISTRA CON I NUMERI IL LAVORO E SCRIVI IL RISULTATO.



$$\dots - \dots = \dots$$

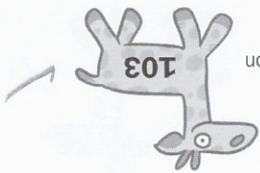


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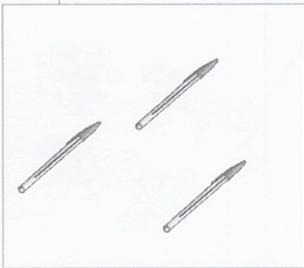
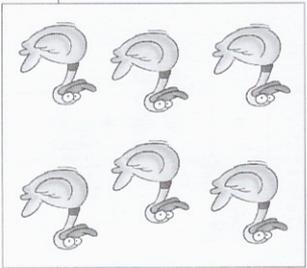


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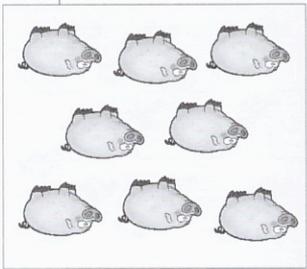




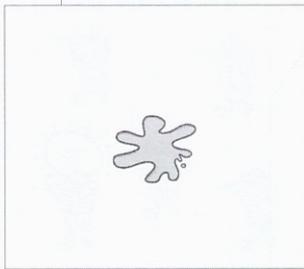
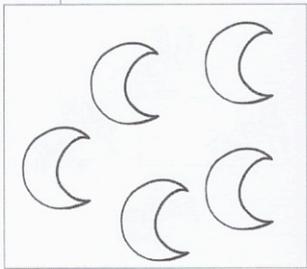
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SCRIVI IL NUMERO DEGLI ELEMENTI E REGISTRA
CON I NUMERI L'UNIONE DEGLI INSIEMI.



ADDIZIONI ENTRO IL 10

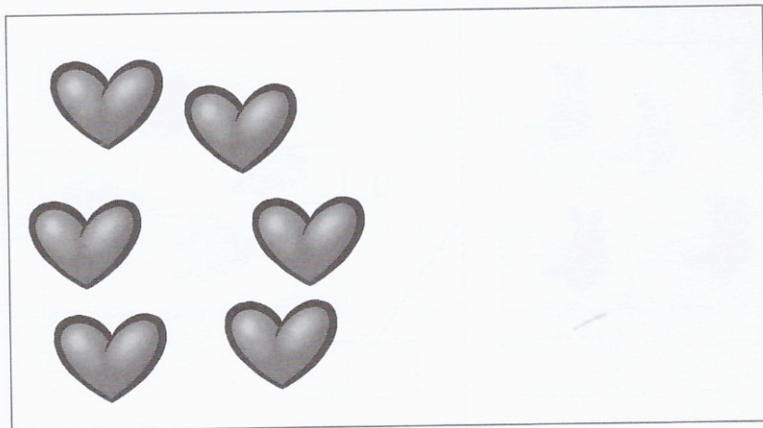




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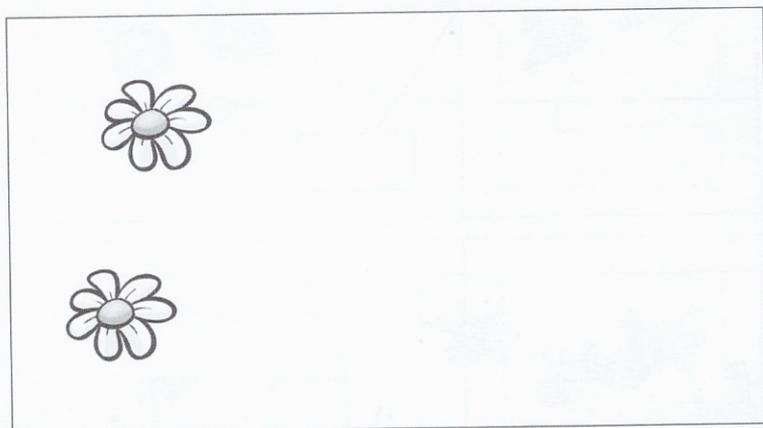


AGGIUNGI GLI ELEMENTI NECESSARI PER RENDERE VERO IL CARTELLINO. REGISTRA CON I NUMERI (SCRIVI PRIMA LA QUANTITÀ DEGLI ELEMENTI GIÀ DISEGNATI!).



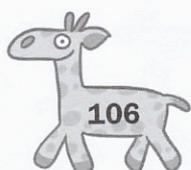
$$\square + \square = \square$$

9



$$\square + \square = \square$$

6

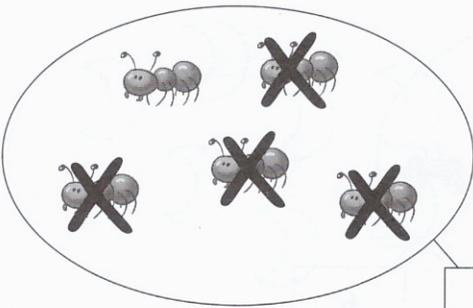




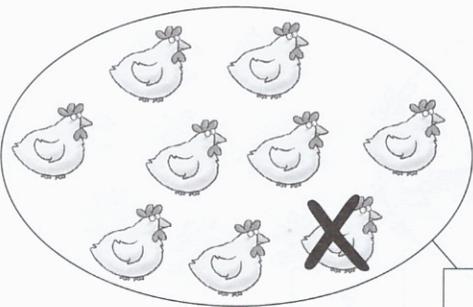
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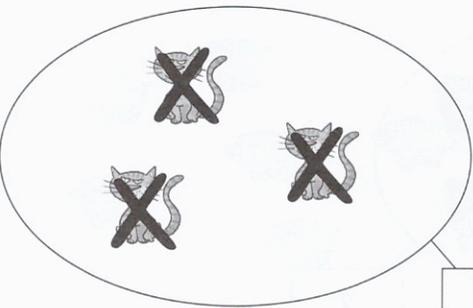
SCRIVI IL NUMERO DEGLI ELEMENTI, REGISTRA CON I NUMERI IL LAVORO E SCRIVI IL RISULTATO.



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