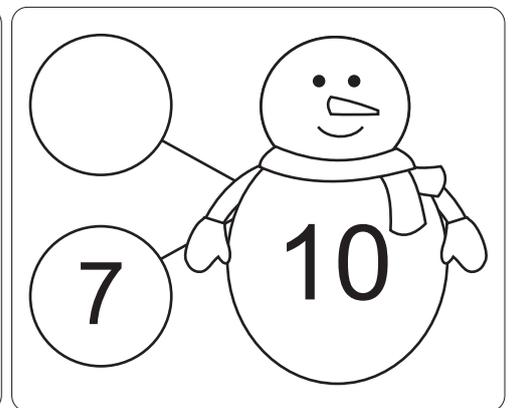
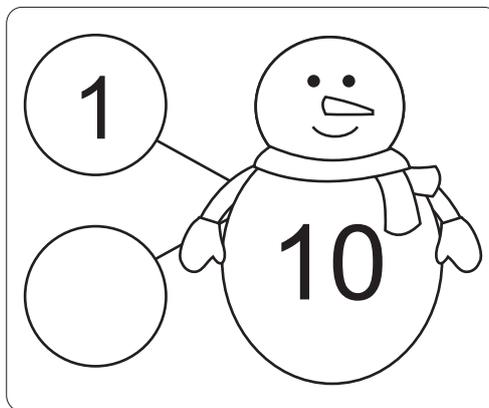
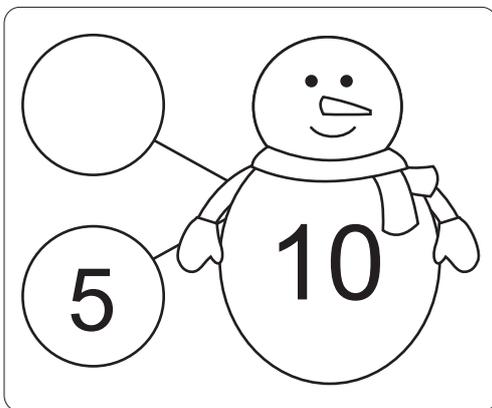
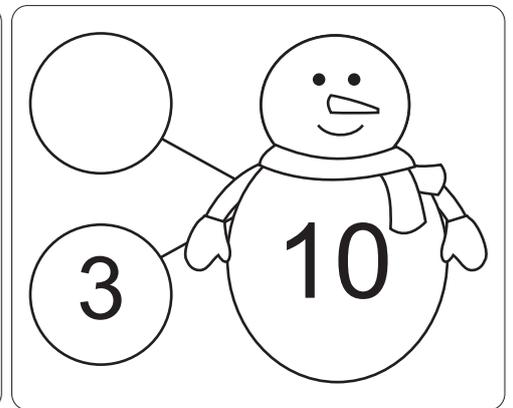
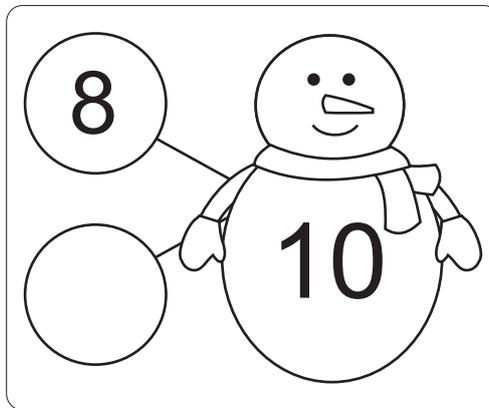
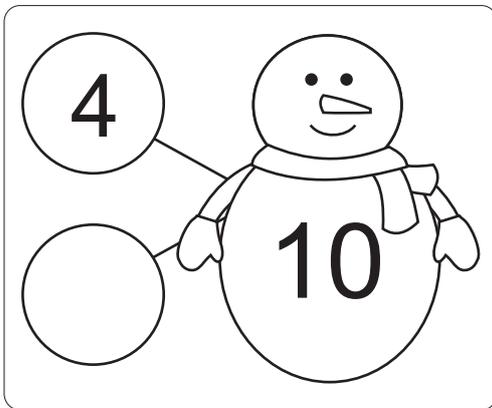
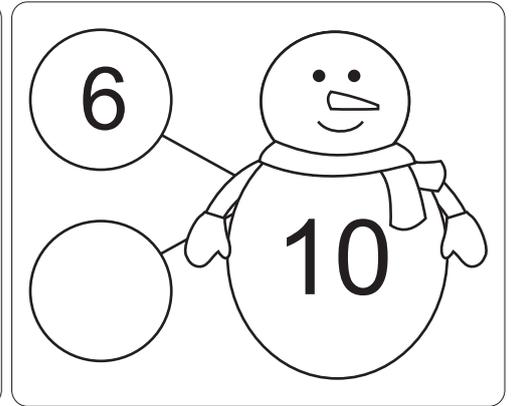
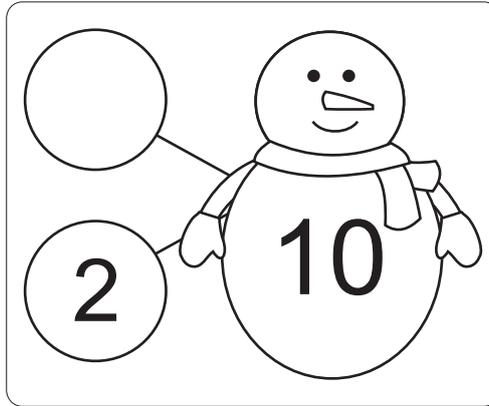
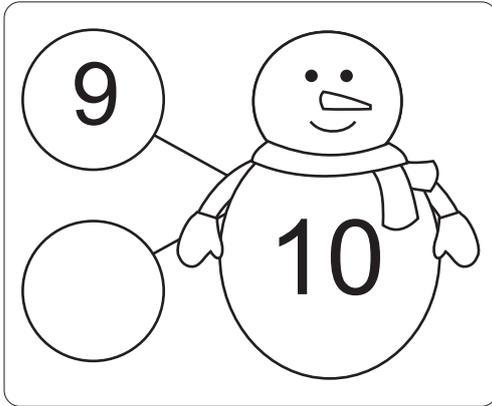


# ADDIZIONI CON LA NEVE

Quali saranno i numeri amici del 10?

Inserisci nelle palle di neve il numero che unito a quello dell'altra palla formerà il 10.

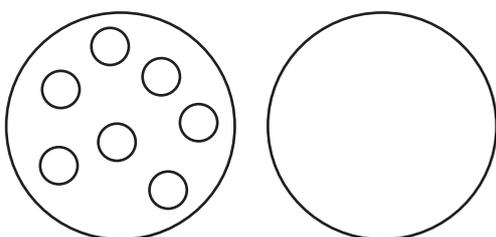


Disegna nel cerchio vuoto i fiocchi di neve mancanti.

Devi formare il numero 10.

**Maestra Mary**

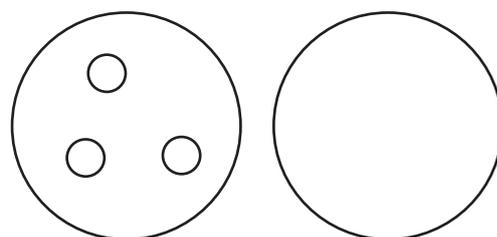
[www.maestramaryaltervista.org](http://www.maestramaryaltervista.org)



+

=

10



+

=

10



# Le decine e le unità



OSSERVA ATTENTAMENTE:

3



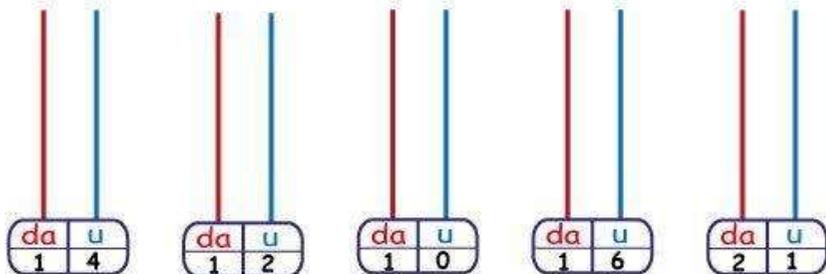
la cifra 3 indica tre unità

30



la cifra 3 indica tre decine  
cioè tre gruppi da 10

Rappresenta sugli abachi i numeri indicati



Scomponi i numeri, come nell'esempio

17 → 1da 7u    9 → .....    18 → .....

4 → .....    13 → .....    10 → .....

7 → .....    20 → .....    11 → .....

Componi i numeri, come nell'esempio

1da 6u → 16    1da 7u → .....    1da 4u → .....

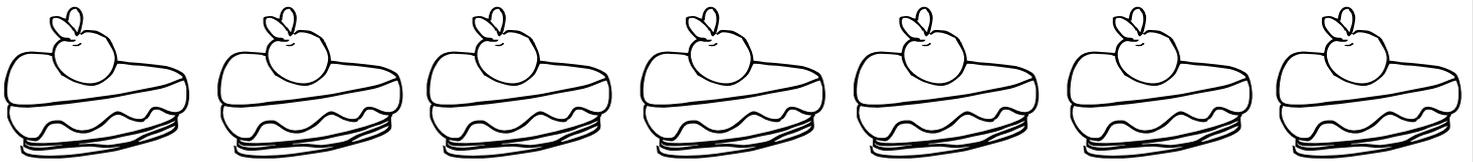
8u → .....    2da 0u → .....    1da 8u → .....

1da 0u → .....    5u → .....    2da 1u → .....

# EVVIVA LA FESTA!

## DI PIU' - DI MENO

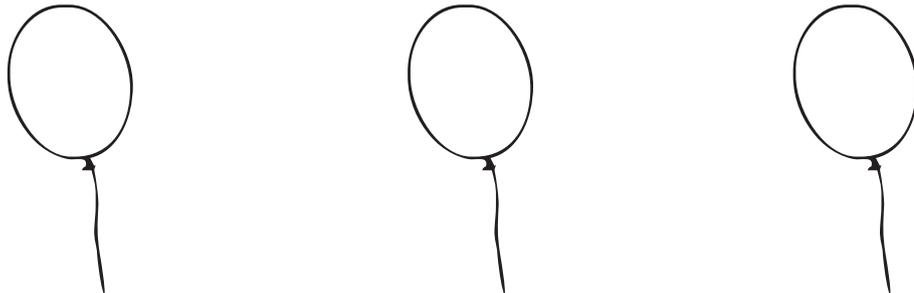
UNISCI CON UNA FRECCIA OGNI BAMBINO ALLA SUA FETTA DI TORTA.



I BAMBINI SONO DI PIU' O DI MENO DELLE FETTE DI TORTA?

I BAMBINI SONO ..... DELLE FETTE DI TORTA.

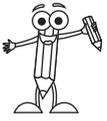
UNISCI CON UNA LINEA OGNI PALLONCINO AD UN BAMBINO.



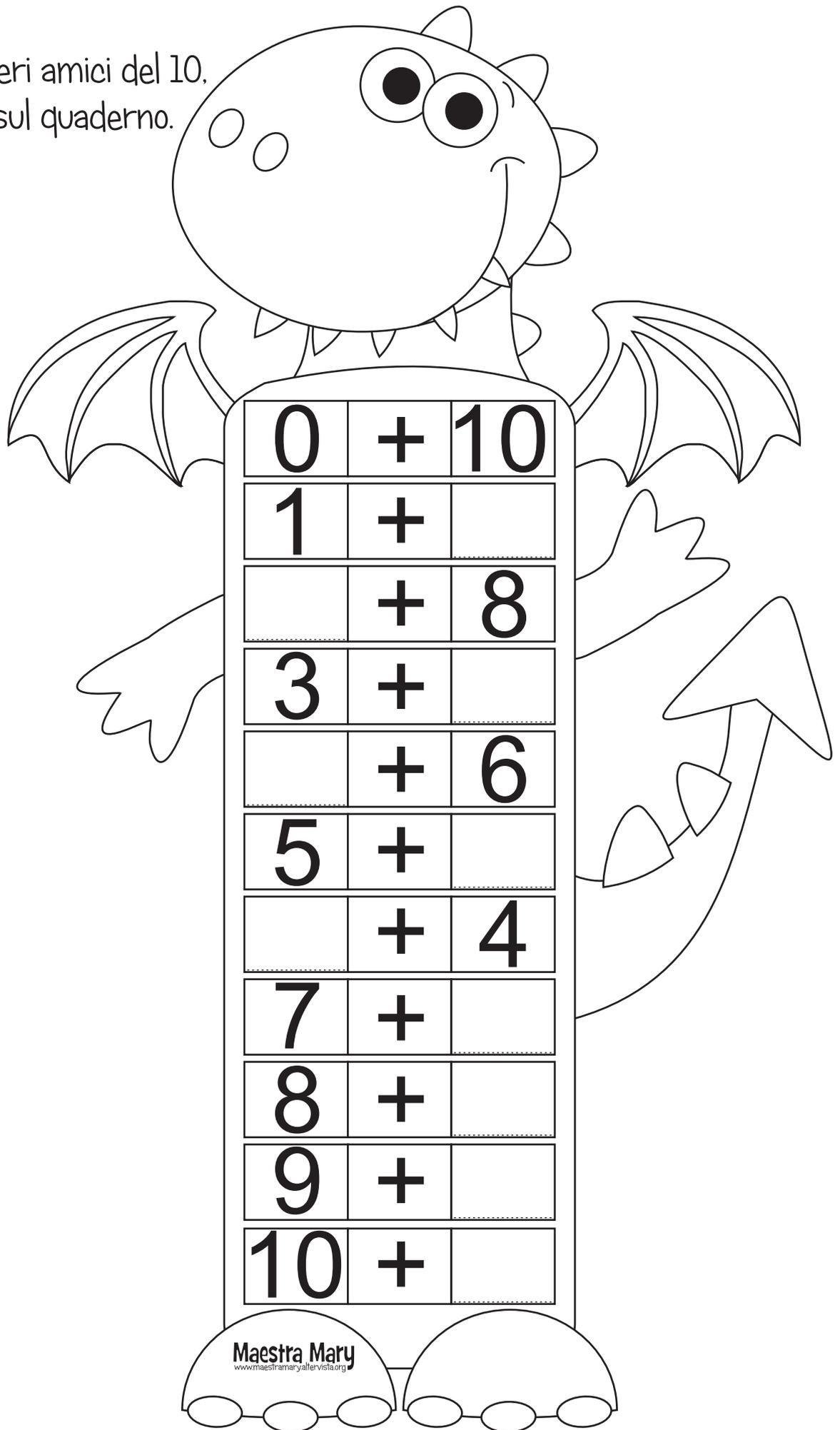
I BAMBINI SONO DI PIU' O DI MENO DEI PALLONCINI?

I BAMBINI SONO \_\_\_\_\_ DEI PALLONCINI

# Il Draghetto e i numeri amici del 10



Scrivi i numeri amici del 10,  
poi ricopiali sul quaderno.



Maestra Mary  
www.maestramaryaltervista.org

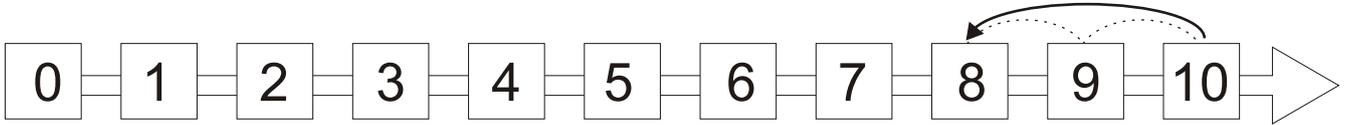
8 2 9 8 6 1 4 7



Esegui le sottrazioni utilizzando la linea dei numeri.



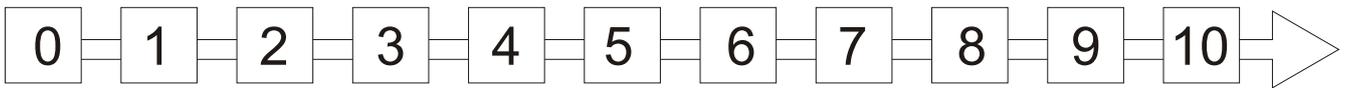
$10-2=$



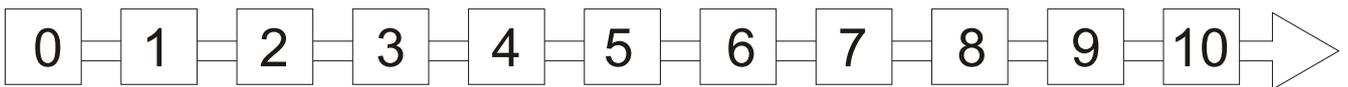
$7-4=$



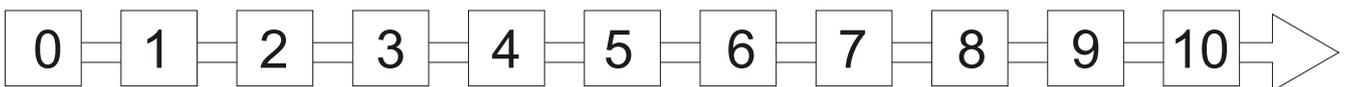
$8-8=$



$9-3=$



$5-4=$



$7-6=$

